English as a lingua franca in the classroom:

some questions

Read your transcript and make brief notes on question A and on **one, several or all** questions B to E, depending on what your group agreed. If there is anything else interesting in the transcript of your discussion, go ahead and make a note of it!

A   What is the main aim of the discussion? Who decided that this is the aim? Does the recording show that that everyone agreed with this aim?   **How** do the people in the discussion show that they agree or disagree with this aim? In addition to **what** people say, try to listen for **how** they say it; for example, do they put stronger stress on some words, does their intonation rise or fall, do they speak louder or more softly and so on?

In the discussion,

B   does anyone **misunderstand** what another person is saying?   How do they show that they have misunderstood? What is the reaction of the misunderstood speaker? Is the misunderstanding sorted out? How? Who sorts the misunderstanding out? What is the effect of any misunderstanding on the group's achievement of its aims?

C   does anyone **disagree** with **what** another person is saying or **how** they are saying it? How do they do this? What is the reaction of the corrected speaker? Is the disagreement sorted out? How? Who sorts the disagreement out? What is the effect of any disagreement on the group's achievement of its aims?

D   does everyone have an equal opportunity to speak? Does anyone interrupt another speaker? How do they interrupt? What is the reaction of the other speakers to the interruption? What is the effect of the distribution of opportunity to speak on the group's achievement of its aims?

E   does anyone: laugh; sigh; hesitate; repeat (maybe using slightly different words) an opinion or question several times; repeat (maybe using slightly different words) another person's opinion; use slang, idioms or taboo language; mix different languages? How? What is the effect of any of these features on the group's achievement of its aims?